## COURSE DESCRIPTION CARD - SYLLABUS

## Course name

## Engineering Mechanics

## Course

Field of study
Mechanical Engineering
Area of study (specialization)

Level of study
First-cycle studies
Form of study
full-time

## Year/Semester

2/3
Profile of study
general academic
Course offered in
Polish
Requirements
compulsory

## Number of hours

| Lecture | Laboratory classes | Other (e.g. online) |
| :--- | :--- | :--- |
| 15 | 15 |  |
| Tutorials | Projects/seminars |  |
| 15 |  |  |
| Number of credit points |  |  |

## Lecturers

Responsible for the course/lecturer:
Responsible for the course/lecturer:
dr hab. inż. Roman Starosta
email: roman.starosta@put.poznan.pl
Faculty of mechanical Engineering
CMBiN, room 437

## Prerequisites

Basic knowledge of physics and mathematics, vector calculus, calculus

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Course objective
Providing students with basic knowledge of engineering mechanics, in the field of statics, kinematics and dynamics, which will enable them to study further subjects

## Course-related learning outcomes

Knowledge
Student has knowledge in physics, covering the basics of classical mechanics, necessary to understand issues in the field of materials science, theory of machines and mechanisms, theory of drives and mechatronic systems,
has basic knowledge of the main areas of technical mechanics: statics, kinematics and dynamics of the material point and rigid body.

## Skills

Student has the ability to self-study using modern teaching tools, such as remote lectures, websites, databases, e-books, etc.
is able to obtain information from literature, the internet, databases and other sources, is able to integrate obtained information, interpret and draw conclusions from it
can create a free-body diagram, select elements and perform basic calculations of the mechanical system.

## Social competences

Student is able to properly set priorities for implementation of the task specified by himself or others based on available knowledge,
understands the need for critical assessment of knowledge and continuous education
is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment, and the associated responsibility for decisions made.

Methods for verifying learning outcomes and assessment criteria
Learning outcomes presented above are verified as follows:
Lecture: written egzam verifying proper understanding of the concepts of engineering mechanics (9 theoretical questions and 4 problems to solve)

Tutorials: tests and assessment of classroom activity

## Programme content

Kinematics including: kinematics of a rigid body, complex motion, linkage with sliding contact.
Dynamics: equation of motion of the matierial point and the rigid body, tensor of inertia, vibration of the one degree of freedom system, mathematical and physical pendulum, momentum, moment of momentum, energy, work, power, field of forces, dynamical reaction forces

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## Teaching methods

Lecture: multimedia presentation illustrated by the examples given on the blackboard
Tutorial: solving of the mechanical problems on the blackboard, discussion

## Bibliography

## Basic

1. J.Leyko, Mechanika ogólna, tom I i II, PWN, Warszawa, 2008
2. J.Misiak, Mechanika techniczna, tom I i II, WNT, Warszawa, 1996
3. M.Łunc, A.Szaniawski, Zarys mechaniki ogólnej, PWN, Warszawa, 1959
4. J.Misiak, Zadania z mechaniki ogólnej, Część I, II i III, Warszawa, WNT 2009
5. J.Nizioł, Metodyka rozwiązywania zadań z mechaniki, Warszawa, WNT 2007

## Additional

1. A.Bedford, W.Fowler, Engineering mechanics, Prentice Hall, New Jersey, 2002
2. D.J.McGill, Engineering Mechanics, PWS Publishers, Boston, 1985
3. J.Awrejcewicz, Mechanika techniczna, Warszawa WNT 2009
4. M.T.Niezgodzińscy, Zbiór zadań z mechaniki ogólnej, Wydawnictwo Naukowe PWN, Warszawa, 2009

Breakdown of average student's workload

|  | Hours | ECTS |
| :--- | :--- | :--- |
| Total workload | 110 | 5,0 |
| Classes requiring direct contact with the teacher | 60 | 3,0 |
| Student's own work (literature studies, preparation for <br> laboratory classes/tutorials, preparation for tests/exam, project <br> preparation) | 50 | 2,0 |

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[^0]:    ${ }^{1}$ delete or add other activities as appropriate

